

GRATTON SCHOOL DISTRICT



PARENT HANDBOOK
2019-2020

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GRATTON SCHOOL STAFF AND SCHEDULE



Wendy Williams, Superintendent

Teachers

Staci Isaac	Grade K
Sadie Maxwell	Grade 1
Bernadette Everett-Reed	Grade 2
Sheila Amaral	Grade 3
Erin Fife	Grade 4
Sarah Cunningham	Grade 5
	Grades 5 th – 8 th PE
Samantha Ericksen	Grade 6
	Grades 5 th – 8 th PE
Rexann Casteel	Grade 7 Lang. Arts/Science
	Grade 7 History
	Grade 8 Math
	Grades 5 th – 8 th PE
Rebekah Remkiewicz	Grade 8 Lang. Arts/Science
	Grade 8 History
	Grade 7 Math
	Grades 5 th – 8 th PE

Board of Trustees

Keith Coonce, 993-8545
Kristi Johns, 604-2893
George Tavernas, 883-4730
Ruth Villarreal, 602-4208
Phil Wagner, 656-9537

Administrative Assistant

Debbie Rocha

Media Aide

Nicki Coburn

Music Instructor

Katie Winkler

Intervention & Resource

Shara Wilson

Speech

Lorie Wagner

Lunch Supervisor

Cathy Scott

Lunch Assistant

Melissa DeSouza

Campus Supervisors

Sue Chivers
Roger Maxwell

Maintenance/Groundskeeper

Tim Holveck

STARTING/ENDING TIMES

Grades K- 8 8:00 a.m. - 2:20 p.m.

Minimum Day Schedule

Grades K - 8... 8 a.m. – 11:30 a.m.

Attendance

It is important for students to be at school each day. Students attend school for 180 days during the year therefore, each day of instruction is valuable. Students are expected to be present and ready to learn each day.



It is also important for students to be punctual. Being on time helps set a positive tone for the day and establishes a calm, organized and comfortable routine. Morning announcements and submitting work usually happens the first few minutes of school. Students are expected to be punctual and ready to learn each day.

A few guidelines to remember:

1. In the event that your student is ill, please phone the district office as soon as possible. An independent study packet will be started for the student to complete all missed work.
2. Students who are ill more than three days must have a doctor's excuse.
3. Students who are tardy more than five times or who miss school more than five days without a valid excuse will receive notification from the district reminding the family of the importance of being at school. Continued tardies or absenteeism may result in a conference with the teacher and superintendent.
4. Tardy students must visit the office first to obtain a tardy slip to enter the classroom.
5. **The district encourages all vacations to be taken outside of the regular school calendar.**
6. **The district encourages all appointments to be made outside of the school day.**
7. Parents must visit the office first when entering the campus or to sign your child out.

Programs

Lunch



Lunch Period

Grades K - 3 11:30 a.m. – 12:30 p.m.

Grades 4 - 8 11:50 a.m. – 12:30 p.m.

Gratton's Lunch Program serves a delicious lunch to the students that would like to participate. The cost of the lunch is \$3 per day. A lunch calendar will be emailed to you each month. You can send money to the office to put on your child's lunch account. The office will notify you when your child needs more money added to their account. If your child does not wish to participate, they can bring a sack lunch from home. We also offer milk for the students that bring a sack lunch. The cost of a milk ticket is \$7.00 (20 milks). Milk tickets are placed in a class envelope and brought to the classroom prior to lunchtime each day. If children wish to drink milk with their sack lunch, they take their ticket to the cafeteria to receive their milk; otherwise, tickets are left in the envelope. The office will notify you when your child is in need of a new milk ticket.

Gratton School does provide a lunch program for students that qualify for the National School Lunch Program. Meals are either free or are at a reduced price for students that qualify. To qualify, you will need to fill out the Free and Reduced-Price Meals form.

No soft drinks are allowed.

Teachers of students in grades K-8 have microwaves in their classrooms and will provide this service. The following guidelines must be followed:

- Keep warm-ups under 1 minute.
- Have food ready to warm in a microwave-safe container (no foil).
- Send any utensils your child may need.
- Due to the number of requests for this service, it is crucial that warm-ups are foods that require a minimal amount of warming – **not cooking!!**

Special lunches may be provided during the school year. Lunch orders are to be turned in as requested on the form.



Performing Arts

Performing Arts is offered to all students in a variety of ways. Our musical program offers chorus for grades K-4, recorder instruction for 4th grade students, band and chorus for students in grades 5-8. Drama instruction is also offered for interested students. Students are required to attend two performances a year. Performances are part of the student's final grade. Further information about the Performing Arts Program will be sent home at the beginning of the school year.



The Gratton School Local Control Accountability Plan is developed and recommended by the School Site Council. The council has the ongoing responsibility to review with the principal, teachers, and other school personnel to assess the effectiveness of the program.

The needs and resources of the program require membership that include broad representation of parents and staff. If you are interested in participating on the Site Council, please phone the district office for more information.

General Policies

Field Trip!

Permission notes informing you of off-campus trips are required to be signed and returned to your child's teacher before the scheduled trip. No phone calls will be made for notes not turned in prior to the scheduled field trip. Students without parental permission will be expected to remain at school. Also, the consequence for bad behavior on a trip will be exclusion from the next field trip.

Chaperones that drive students on a field trip must fill out a form (available in the office or on the website) prior to the field trip and have a current copy of their driver's license and a current copy of their insurance card on file in the office. **Chaperones are limited to parents and grandparents only. All others must have prior office approval.**

Each teacher reserves the right to determine a student's eligibility for each field trip based on citizenship and grades.

1. Students must ride the bus both ways on a field trip unless the parent signs a release form for the trip back to school. Parents may not sign for children other than their own.
2. If space is limited, teachers must use a lottery system to determine parent participation.

Siblings and Field Trips

1. Siblings enrolled at Gratton are not allowed to participate in a field trip if their own class is not participating.
2. Preschool or younger siblings may be able to participate if there is room or if the trip is age appropriate. Check with the teacher to see if there is room.
3. Reservations for the class and parents will be priority before siblings.



Homework

1. The Gratton School District Board of Trustees believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The board recognizes the fact that homework serves a valid purpose when it:
 - a. provides essential practice in needed skills
 - b. trains pupils in good work habits
 - c. affords opportunities for increasing self-direction
 - d. enriches and extends school experiences
 - e. helps children learn to use time wisely
 - f. brings pupils into contact with out-of-school learning resources such as parents
 - g. promotes growth in responsibility

Student Social Interaction



A natural part of a child's life is developing social skills. Attending school offers the student daily opportunities to learn and practice appropriate social interaction. Character education is taught in all grades and rewarded in individual classrooms as well as school wide. Awareness and problem solving skills are taught about topics such as teasing, bullying and sexual harassment with grade appropriate discussions, role playing and activities. Prevention and action are taught and emphasized. If you feel that your student is having a problem with social interaction, please contact the teacher immediately to discuss a plan of action.



Requirements of Students to Wear Bicycle Helmets

Vehicle Code section 21212 requires anyone under the age of 18 years who is operating a bicycle upon a public street, bike path, or trail, to wear a "...properly fitted and fastened bicycle helmet...". The Gratton School District Board of Trustees has enacted a rule requiring all students riding to and from Gratton School to wear a helmet in accordance with this section.

Vandalism



Students and their parents shall be responsible for all damage by students to equipment or school property. This responsibility applies in the matter of books and supplies of all kinds, as well as equipment, buildings and grounds.

Tobacco Free



This is a tobacco-free campus. This includes smokeless tobacco, vapor and e-cigarettes.



Parking Lot Safety...And...Driving Slowly

When dropping off or picking up your children, please pull as far forward as possible in the parking lot's right hand lane. The inside lane is used for cars to leave the parking lot. Also remember to park in designated parking spaces only.

PLEASE BE CAREFUL!



Cell Phone

All personal electronic signaling devices shall be turned off and put away before the start of school. If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and shall confiscate it and return it at the end of the school day to the parent.



Communication

Effective communication between the school and parents is essential to the success of each student. Please do not hesitate to email, make an appointment or touch base with your child's teacher. All questions are important to us.

Website – grattonschool.net

School wide events and activities can be found using the district website calendar page. Parents can access PowerSchool, meeting agendas, meeting minutes, and other information about the district.

Most district office communication will be done by mass email. Teachers are required to use mass email as well to inform parents of classroom announcements and events.

PowerSchool

Parents may use the PowerSchool information system to monitor grades and attendance. User names and passwords are distributed each year for new students. Please contact the office if you need assistance accessing or using this program.

District policy requires that any parent with a concern or issue must contact the classroom teacher first. Teachers can be contacted by email or phoning the district office. Teachers are available before and after school. If the concern or issue is not resolved after a few conversations with the teacher, the superintendent may then be notified and a conference with all parties involved will be scheduled.

GRATTON SCHOOL DISTRICT POLICY

CITIZENSHIP



The Six Pillars of Character

The Gratton School District Board expects all students to demonstrate good citizenship within the school community. Poor citizenship hinders the learning process for the student who misbehaves and others in the classroom.

All staff and students are expected to exhibit "The Six Pillars of Character," – Caring, Citizenship, Fairness, Respect, Responsibility, and Trustworthiness. Teachers will instruct about these characteristics with various grade appropriate activities throughout the year. Dojo points or other classroom rewards will be given to those students exhibiting these characteristics throughout the year, as well as celebrated in each classroom.

The following factors are to be considered in determining a citizenship grade:

1. Demonstrates Effort
2. Follows Rules and Directions
3. Completes Assignments on Time
4. Works Cooperatively
5. Accepts Responsibility and Shows Self Control

Teachers will notify parents if students are having difficulty with any of the above criteria. A plan will be formed to rectify the situation. If the difficulty continues the teachers may choose to apply consequences of restricting privileges such as field trips, sports games or other activities. If the difficulty continues further the teacher, parents, and student will meet with the superintendent where further consequences of suspension or expulsion may be discussed.

Revised 6/13/19

Dress Code



PHILOSOPHY

The school should have authority over dress and grooming as they affect the learning environment.

GUIDELINES FOR STUDENT DRESS AND GROOMING

1. Neatness, cleanliness, and appropriateness are emphasized.
2. The following are considered inappropriate:
 - A. Excessive make-up
 - B. Bare midriffs
 - C. Hats worn inside of buildings
 - D. No inappropriate lettering
3. Appropriate dress includes a coat or jacket in cold weather.
4. **Modest** walking shorts are allowed.
5. Dress length shall be such that girls can perform routine school activities, such as sitting, reaching, bending, etc. and easily maintain modesty.
6. Shoes must be worn at school.
7. Appropriate footwear is required for athletic activities.
8. The wearing of dangling earrings is discouraged for safety reasons.
9. Hair length and style for boys and girls should be such that no unusual attention is drawn to the student.
10. No gang attire shall be worn at school. This includes, but is not limited to baggy pants, hats with gang logos, colors representing gangs, etc.

BEHAVIOR GUIDELINES

1. BEHAVIORS AND CONSEQUENCES

a. BEHAVIORS

1. Defiance or interfering with the peaceful conduct of the school (i.e., classrooms, campus, office, etc.).
2. Committing obscene or vulgar act(s) or use of indecent language.
3. Cheating
4. Threatening or intimidating any other student or an adult.
5. Being in unsupervised/restricted areas.
6. Possession of any object not of a dangerous nature without teacher/administrator permission (i.e., water guns, balloons, etc.).
7. Any dress, grooming, or appearance which disrupts or attempts to disrupt the educational process or affects the health or safety of the individual. Inappropriate attire includes clothing promoting illegal substances and/or obscenities, bare midriffs, and footwear that inhibits participation in physical activities.

BEHAVIORS IN #1-7 WILL RESULT IN THESE CONSEQUENCES:

1st Offense: Documented warning and/or other alternative consequences.

2nd Offense: Detention

3rd Offense: One-day (in or out-of-school) suspension and possible recommendation for alternative program.

Severe Clause: Depending on the severity of the behavior, the staff may choose second or third consequence for first offense.

b. BEHAVIORS

1. Stealing or attempting to steal school or private property.
2. Knowingly receiving stolen school or private property.
3. Causing serious damage to school property.
4. Causing or attempting to cause physical injury.
5. Possess, sell, or be under the influence of any controlled substance.

BEHAVIORS IN #1-5 WILL RESULT IN THESE CONSEQUENCES:

1st Offense: Detention or alternative consequence based on Principal's discretion.

2nd Offense: One-day suspension or other alternative consequence.




3rd Offense: Three-day suspension and possible recommendation for alternative educational program.

Severe Clause: Depending on the severity of the behavior, the staff may choose second or third consequence for first offense.

c. GENERAL INFORMATION

1. (E.C. 48900) No pupil shall be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section which occur at any time, including, but not limited to, any of the following:
 - a. while on school grounds
 - b. while going to or coming from school
 - c. during the lunch period whether on or off campus
 - d. during or while going to or coming from a school-sponsored activity
2. Students accumulating 20 days of in-school and/or home suspension are subject to involuntary transfer to an alternative program.
3. Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes damage to persons or property even though the offense is not defined in the student conduct code.
4. Students and parents have the right to appeal disciplinary action taken against a student. A meeting must be requested with the superintendent prior to any further appeal.

Gratton School District 2019-2020 Calendar

Mon	Tue	Wed	Thu	Fri		Mon	Tue	Wed	Thu	Fri
										
School Begins August 8, 2019										
AUGUST						FEBRUARY				
			8	9						
12	13	14	15	16		3	4	5	6	7
19	20	21	22	23		Holiday	Holiday	Holiday	Holiday	Holiday
26	27	28	29	30		Holiday	18	19	20	21
						24	25	Min Day	Min Day	28
SEPTEMBER						MARCH				
Holiday	3	4	5	6						
9	10	11	12	13		2	3	4	5	6
16	17	18	19	20		9	10	11	12	13
23	24	25	26	27		16	17	18	19	20
30						23	24	25	26	27
						30	31			
OCTOBER						APRIL				
	1	2	3	4				1	2	3
7	8	9	10	11						
14	15	16	17	18		6	7	8	Min Day	Holiday
21	22	23	24	Min Day		Holiday	Holiday	Holiday	Holiday	Holiday
28	29	30	31			20	21	22	23	24
						27	28	29	30	
NOVEMBER						MAY				
				1						1
4	5	Min Day	Min Day	8						
Holiday	12	13	14	15		4	5	6	7	8
18	19	20	21	Min Day		11	12	13	14	15
Holiday	Holiday	Holiday	Holiday	Holiday		18	19	20	21	22
						Holiday	26	Min Day	Min Day	
DECEMBER						JUNE				
2	3	4	5	6						
9	10	11	12	13						
16	17	18	19	Min Day						
Holiday	Holiday	Holiday	Holiday	Holiday						
Holiday	Holiday									
JANUARY						School Ends May 28, 2020				
		Holiday	Holiday	Holiday						
6	7	8	9	10						
13	14	15	16	17						
Holiday	21	22	23	24						
27	28	29	30	31						
End of 1st Trimester - October 25, 2019						TOTAL STUDENT DAYS = 180				
End of 2nd Trimester - February 7, 2020						TOTAL TEACHER DAYS = 185				
End of 3rd Trimester - May 28, 2020										