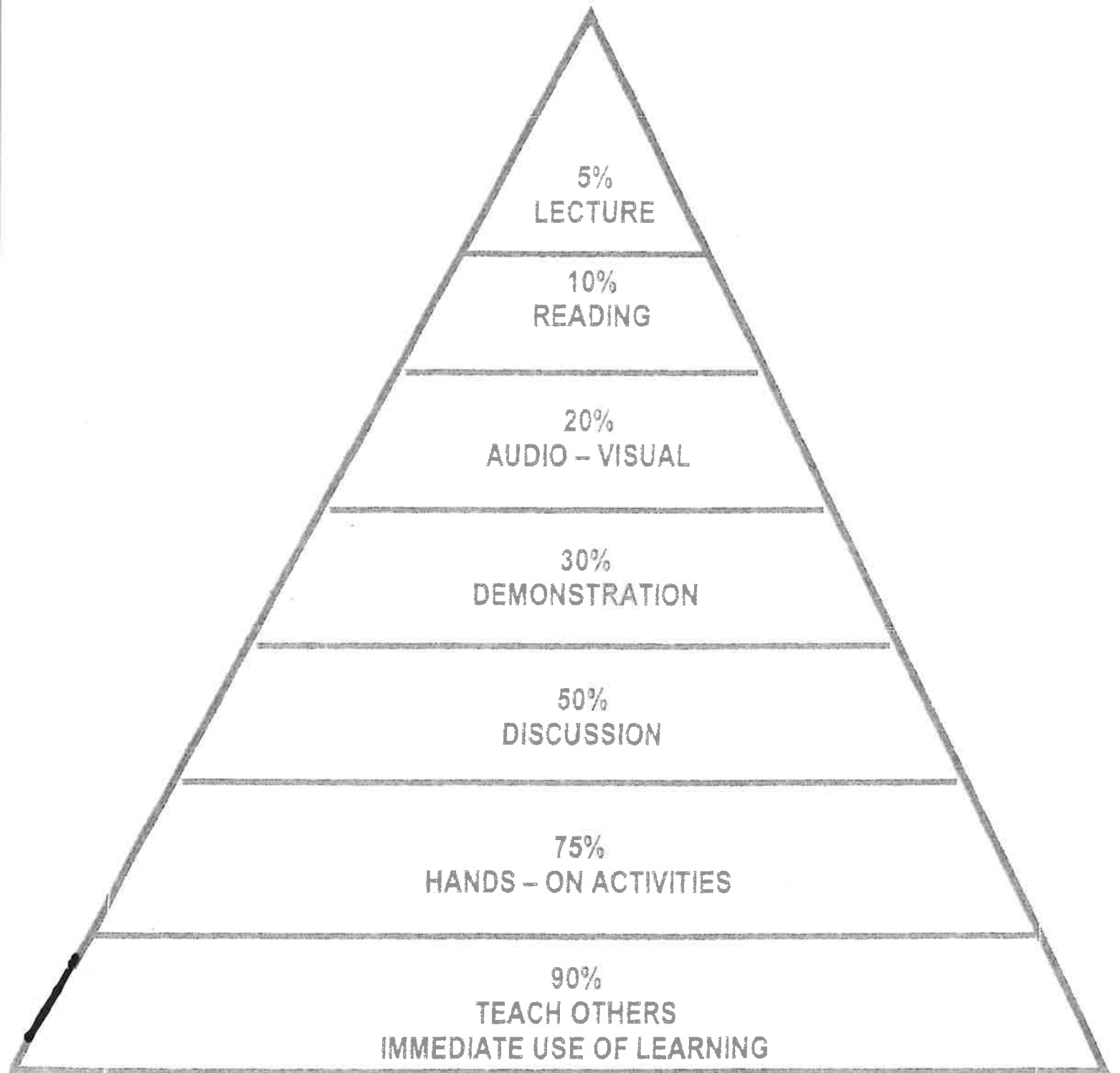
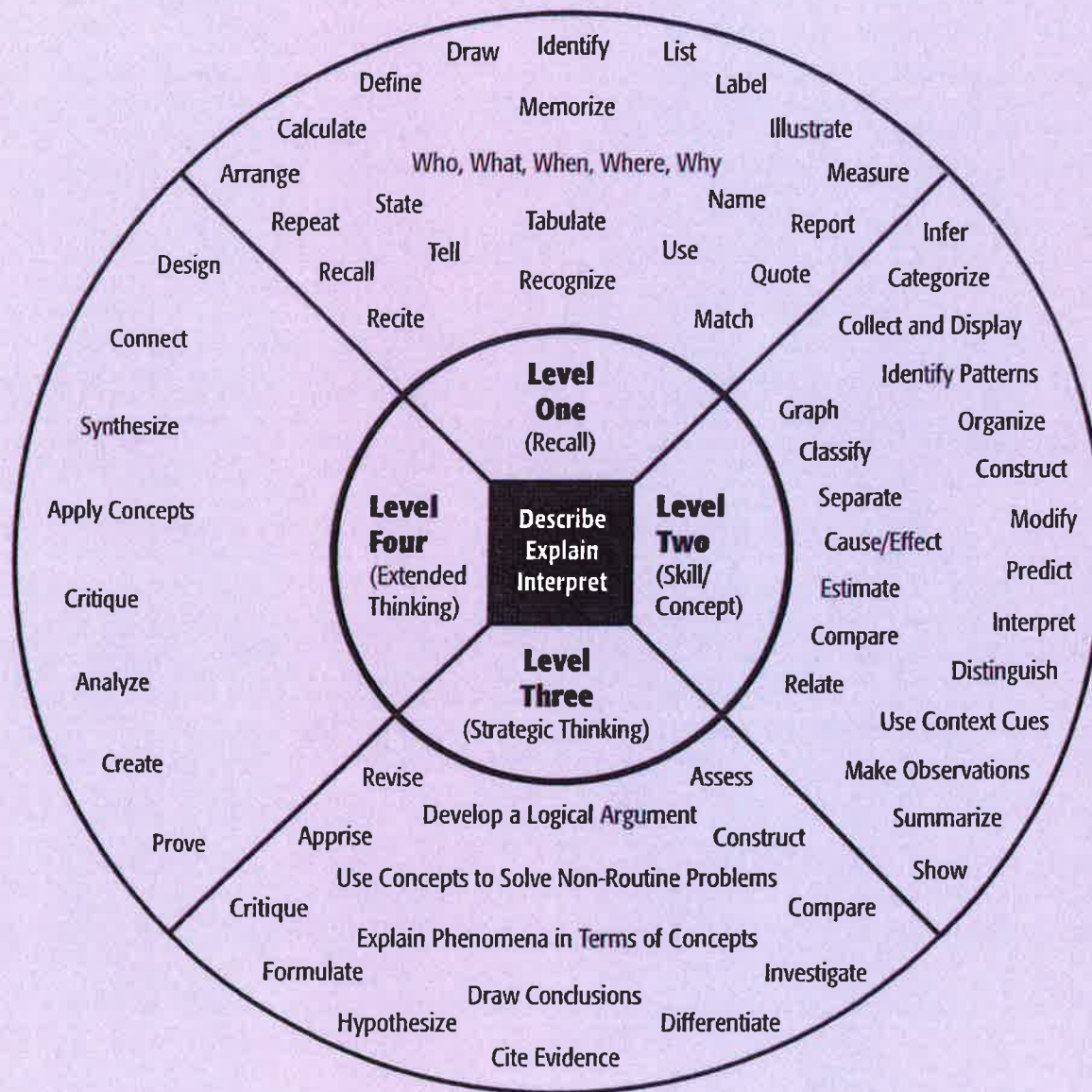


# LEARNING PYRAMID AND AVERAGE RETENTION RATE



# Depth of Knowledge (DOK) Levels



| Level One Activities  | Level Two Activities  | Level Three Activities   | Level Four Activities   |
|---|---|--|---|
| <p>Recall elements and details of story structure, such as sequence of events, character, plot and setting.</p> <p>Conduct basic mathematical calculations.</p> <p>Label locations on a map.</p> <p>Represent in words or diagrams a scientific concept or relationship.</p> <p>Perform routine procedures like measuring length or using punctuation marks correctly.</p> <p>Describe the features of a place or people.</p> | <p>Identify and summarize the major events in a narrative.</p> <p>Use context cues to identify the meaning of unfamiliar words.</p> <p>Solve routine multiple-step problems.</p> <p>Describe the cause/effect of a particular event.</p> <p>Identify patterns in events or behavior.</p> <p>Formulate a routine problem given data and conditions.</p> <p>Organize, represent and interpret data.</p> | <p>Support ideas with details and examples.</p> <p>Use voice appropriate to the purpose and audience.</p> <p>Identify research questions and design investigations for a scientific problem.</p> <p>Develop a scientific model for a complex situation.</p> <p>Determine the author's purpose and describe how it affects the interpretation of a reading selection.</p> <p>Apply a concept in other contexts.</p> | <p>Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.</p> <p>Apply mathematical model to illuminate a problem or situation.</p> <p>Analyze and synthesize information from multiple sources.</p> <p>Describe and illustrate how common themes are found across texts from different cultures.</p> <p>Design a mathematical model to inform and solve a practical or abstract situation.</p> |

# End of the Year or Intervention Student Status Report

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Grade \_\_\_\_\_

Please fill out or attach the following information at the end of the third trimester for each student and give to next teacher **or the current year for intervention purposes.**

Fluency Level \_\_\_\_\_

SRA Level \_\_\_\_\_

STAR Reading Level \_\_\_\_\_

Spelling List Status- (Attach list and circle where to begin)

Accelerated Reading Participation

Goal \_\_\_\_\_ Points Earned \_\_\_\_\_

Honors      Yes      No

\_\_\_\_\_ Attach copy of scores for last theme assessment in Language Arts.

\_\_\_\_\_ Attach one writing sample taken during the third trimester.

Has this student been receiving intervention during the third trimester for Language Arts?  
If so, what type of intervention?

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If intervention student please provide skills inventory score or tests at the end of the third trimester (yellow box). \_\_\_\_\_

Other Comments about Language Arts

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Accelerated Math Assessment Level \_\_\_\_\_

\_\_\_\_ Attach the post math skills test

Has this student been receiving intervention during the third trimester for Math? If so, what type of intervention?

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If intervention student please provide skills inventory score or tests at the end of the third trimester. \_\_\_\_\_

Other Comments about Math Skills

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Behavior Comments or Modifications

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