

K Grade Writing Program Matrix

NARRATIVE

(Time Frame: all year)

List what your students currently write for the above listed genre.

- Journal writing
- Letter formation
- Sentence structure
- Response to photo
- Pets?

EXPOSITORY

(Time Frame: all year)

List what your students currently write for the above listed genre.

- Bats (October)
- Water/glaciers/snow/ice/pen guins (January)
- Dinosaurs (March)
- Ladybugs (April) or
- Rabbits/Bunnies (April)

ARGUMENTATIVE

(Time Frame: all year)

List what your students currently write for the above listed genre.

- Teeth (why should we brush?)
- Weather (seasons/favorite?)
- Hand washing (why should we wash our hands?)
- Citizenship (ongoing)
-

1st Grade Writing Program Matrix

NARRATIVE

(Time Frame: ongoing)

List what your students currently write for the above listed genre.

- journals
- friendly letter
- response to an image
- beginning, middle and end
- writing prompts

EXPOSITORY

(Time Frame: months listed below)

List what your students currently write for the above listed genre.

- August/September - Plant Life Cycle
- October - Spiders
- November - Turkeys
- December - Weather
- January – Seasons
- February/March – Whales
- April/May – Tortoises and Turtles

PERSUASIVE

(Time Frame: ongoing)

List what your students currently write for the above listed genre.

- journals
- oral reports

Second Grade Writing Program Matrix

<u>NARRATIVE</u> (Time Frame: ongoing)	<u>EXPOSITORY</u> (Time Frame: months listed below)	<u>PERSUASIVE</u> (Time Frame: months listed below)
<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • quick write/journals • friendly letter • response to an image • blogging • beginning, middle, end retelling • writing prompts 	<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • September – plant life cycle • October – Owls • December/January –polar bears and snow • February - George Washington • March/April – research report on a selected zoo animal • April/May - butterflies 	<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • quick write/journals • blogging • October – best Halloween candy • November – don't eat the turkey – a letter from the turkey

3rd Grade Writing Program Matrix

NARRATIVE

(Time Frame: _____)

List what your students currently write for the above listed genre.

- The Giving Tree
- Ag Story
- Biography (Summary)
- Point of View-Wild Christmas Reindeer
- Poetry

*Extra-if time-will include writing
 Velveteen Rabbit
 Charlotte's Web
 Ramona Quinby, Age 8

EXPOSITORY

(Time Frame: _____)

List what your students currently write for the above listed genre.

- Apples
- CA Indians
- Reindeer
- Family Traditions
- Abe Lincoln
- Salmon/Trout
- Rainforest Animal Research Report
- My Third Grade Year
- Time/Scholastic News

ARGUMENTATIVE

(Time Frame: _____)

List what your students currently write for the above listed genre.

- Blog
- Citizenship
- Garden- Safety, plantings, etc.
-
-

4th Grade Writing Program Matrix

NARRATIVE (Time Frame: 1st Trimester)

List what your students currently write for the above listed genre.

- Quick Writes/Journals
- Friendly Letters
- Ag. Stories
- Calendar of Animals
- Friendly Monsters
- Poems
- Life Memories

EXPOSITORY

(Time Frame: 2nd Trimester)

List what your students currently write for the above listed genre.

- Writing Prompts
- Missions PPT
- Rocks/Minerals (Science)
- Lit. Packet
- TRIBES/Anti Bulling
- Book Reports
- Steps on Making a Peanut Butter Sandwich
- Responses to Literature

ARGUMENTATIVE

(Time Frame: 3rd Trimester)

List what your students currently write for the above listed genre.

- Jobs/ Pros-Cons/Persuasive Reasoning
- Homework Pros/Cons
- Science - Nature Pros/Cons
- Mission Life Pros/Cons
- Gold Rush Life Pros/Cons

5th Grade Writing Program Matrix

NARRATIVE

(Time Frame: 1st & 2nd Trimester)

List what your students currently write for the above listed genre.

- Tall Tales
- Grandparent's Day Essay
- Response to Pictures in Journals
- Blogging
-

EXPOSITORY

(Time Frame: 2nd & 3rd Trimester)

List what your students currently write for the above listed genre.

- Indian Report
- Trail of Tears Report
- ME PowerPoint
- State PowerPoint
- Analyzing Poetry
- Blogging
-

ARGUMENTATIVE

(Time Frame: 2nd & 3rd Trimester)

List what your students currently write for the above listed genre.

- Uniform Argument Essay
- Playground Equipment Essay
-

6 Grade Writing Program Matrix

NARRATIVE (Time Frame: <u>All Year</u>)	EXPOSITORY (Time Frame: <u>Feb - May</u>)	ARGUMENTATIVE (Time Frame: <u>Nov - Dec, May</u>)
<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • Journal w/ focus on using senses for detail • Lion's Testing Theme 1,2 • • • 	<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • Project writings for History • Information essay on an Egyptian pyramid. • Greek Gods/Goddess Powerpoint. • Lions Theme 3,4,5 • 	<p>List what your students currently write for the above listed genre.</p> <ul style="list-style-type: none"> • School uniforms Pros/cons • Lions Theme 6 • • •

Seventh Grade Writing Program Matrix

NARRATIVE

(Time Frame: All Year)

List what your students currently write for the above listed genre.

- AG Stories—Sept.
- Undersea Adventure—Nov.
- Technology Stops—Dec.
- Legends—Feb.
- Fairy Tales—May
- Quickwrites—Weekly
- Autobiography—Yearlong
- 8th Grade Goodbye Letters—May

EXPOSITORY

(Time Frame: All Year)

List what your students currently write for the above listed genre.

- What it Takes to be Great—1st Trimester
- Dragonwings Reports—Oct.
- Volcano Reports—6th Grade—Jan.
- Compare and Contrast Essays—Yearlong
- Autobiography—Yearlong
- President Reports—8th Grade—2nd Trimester
- Anti-Bullying—May
- Squashed Summary—Sept.
- Code Orange Summary—Jan.
- Disease Reports—Feb.

ARGUMENTATIVE

(Time Frame: Second and Third Trimesters)

List what your students currently write for the above listed genre.

- Cats vs. Dogs—Dec.
- School Uniforms—Jan.
- Kids getting Paid for Chores—Jan.
- Going on a Trip—Feb.
- Cell Phones in School—Mar.
- April???
- May???

8TH Grade Writing Program Matrix

<u>NARRATIVE</u> (August – October)	<u>EXPOSITORY</u> (November – December)	<u>ARGUMENTATIVE</u> (January – April)
- Blitz ---	- Literary Packets	- Cat vs. Dog (With Debate)
- Pet Project (Keystone)	- Public Service Announcements (D.O.K 4)	- Uniforms (With Debate)
- Man Speech	- Social Media Butterflies	- Homework (2 Articles)
- Red Fern Alternate Ending	- Story Analysis (5 th grade)	- Flowers for Algernon Surgery? (Anthology)
- Fractured Fairy Tale	- Researched Based Writing: College / Trade School Possible Career Student Choice	- Environmental Issue 1 Green Change (Student Choice w/ research D.O.K 3)
- Harris Burdick	- Scholastic Science World	- Death Penalty (Student Research to support ABAB)
- Time I felt proud (week)	- “Me” PowerPoint (D.O.K 3)	